LONG A
{a} {ai} {ay}
{a-e} {ae}

Activities, Games & Worksheets

snake
cake
‘Long A’ Activities, Games & Worksheets

{a} {ai} {ay} {a-e} {ea}

Fun, hands on activities and games for teaching ‘Long A’

By Melinda Crean of Top Notch Teaching

Thank you for purchasing this product.

I hope this item is all that you require for your students and classroom. If you have any questions, comments or feedback please email me at melinda@topnotchteaching.com.

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Instructions

This pack includes activities, games and worksheets for the phoneme /ae/. The activities use a combination of all of the words, or only some of the words.

The words used include:

a: table, apron, David, April
ai: rain, train, mail, chain, pail
ay: hay, crayon, tray, pray
a-e: whale, cake, plane, snake, grapes
ea: steak, break

There are 3 main sections:

1. Posters - There is one poster that includes all of the words sorted into the spellings of the /ae/ sound. There are also individual posters for each of the words. Finally, word wall cards have also been included. These can be print, cut and laminated and used to add to your word wall or as flash cards for games and sorting activities.

2. Activities & Worksheets - There are 10 different activities included. These can be used for individual work or in small groups/centers.

3. Games - The games can be used with small groups or the whole class and are a fun way to revise and practice spelling and reading the words used in this pack.
<table>
<thead>
<tr>
<th>a</th>
<th>ai</th>
<th>ay</th>
<th>a-e</th>
<th>ea</th>
</tr>
</thead>
<tbody>
<tr>
<td>table</td>
<td>rain</td>
<td>hay</td>
<td>whale</td>
<td>break</td>
</tr>
<tr>
<td>apron</td>
<td>train</td>
<td>crayon</td>
<td>cake</td>
<td>steak</td>
</tr>
<tr>
<td>David</td>
<td>pail</td>
<td>tray</td>
<td>plane</td>
<td></td>
</tr>
<tr>
<td>Apr</td>
<td>chain</td>
<td>pray</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>pail</td>
<td></td>
<td>snake</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>grapes</td>
<td></td>
</tr>
</tbody>
</table>
snake
rain

train

mail

chain
Cut and Match
Cut out the words and match them to their picture.

steak  crayon  apron
train  plane  mail

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Draw the Words

Draw a picture for each of the words.

<table>
<thead>
<tr>
<th>April</th>
<th>pail</th>
<th>crayon</th>
</tr>
</thead>
<tbody>
<tr>
<td>cake</td>
<td>steak</td>
<td>apron</td>
</tr>
<tr>
<td>mail</td>
<td>tray</td>
<td>snake</td>
</tr>
<tr>
<td>rain</td>
<td>whale</td>
<td>hay</td>
</tr>
</tbody>
</table>

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Draw and Match

Draw a line to match the word to the picture.

April
rain
whale
snake
Choose the Correct Spelling

Fill in the missing spelling.

D___vid

___l

sn___k___

c___k___

APRIL

___pril

pr____

m____l
Read the words and circle the word that matches the picture.

- day
- bay
- April
- mail
- chain
- play
- crayon
- prey
- fade
- snake
- cake
- amaze
- tame
- bay
- pray
- stay
1. Kim wore her _______ to bake a _______.

2. I will use the _______ so I can scribble a _______.

3. _______ will ride his bike all the way to school.

4. Will it _______ on the _______ today?

5. I will eat a big bit of _______.

Options: David, snake, rain, cake, hay, apron, crayon, steak
Sound Bingo Instructions

Resources

- Copies of the bingo board;
- Set of bingo word cards; and
- Pens / pencils / white board markers.

Instructions

Sound bingo is great for spelling practice that is an alternative to spelling tests.

1. Copy the bingo board so there are enough for all students. Laminate the boards so they can be reused.
2. Copy and cut the bingo word cards. The first five rows of the bingo word cards are for the words used in this pack. The remaining words are more words that include the sound focus.
3. Provide each student with a bingo board.
4. Students write one of each of the spellings on the board in random squares. They repeat the spellings until all the squares contain a spelling for the sound.
5. The teacher randomly chooses words and calls them out.
6. Students select a square with the correct spelling for the word. They write the word in that square and then cross out the spelling.
7. Students call bingo when they have 3 words in a row (vertical, horizontal or diagonal) or when all squares are filled.
8. For a student to win all words need to be spelled correctly.
4 In A Row Instructions

Resources

- Copies of the ‘4 in a row’ boards;
- 2 different colored markers / pencils; and
- Spinner - paper clip and pencil / chopstick.

Instructions

4 different boards have been included that use all the words from this pack.

1. On paper or card, print and laminate each board game.
2. If you have students that have large writing the games can be enlarged so that the writing squares are bigger.
3. To play the game, students will need 2 different colored markers (or pencils). They will also need a spinner. To make a spinner use a paper clip and either a pencil or chopstick.
4. The students take turns to spin a word, read the word and then write it on the grid. The winner is the first player to get 4 words in a row in any direction.
Instructions

Chase the Cake Reading and Spelling Game

Resources

• Copies of the game board;
• Different colored counters for each player;
• 6 sided dice; and
• Mini white boards and markers (or paper and pencils).

Instructions

1. This game is suitable for 2 - 4 players.
2. Print and laminate the game board.
3. Each student selects the place they would like to start - either the snake, crayon, chain or David. The student places their counter on the chosen picture.
4. Students take turns rolling the dice. They move around the game board in a clockwise direction.
5. If a student lands on a word, they read the word.
6. If a student lands on a picture, they write the matching word on their white boards.
7. If a student lands on an instruction, they follow that instruction.
8. Students move around the game board until they are back to their starting place.
9. They then move up towards the cake in the middle.
10. The first student to reach the kite is the winner.
Credits

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