

CVC Cootie Catchers



TOP NOTCH
TEACHING

www.topnotchteaching.com

CVC Cootie Catchers

This pack includes 15 different cootie catchers to help your students learn CVC (Consonant, Vowel, Consonant) words.

By Melinda Crean of Top Notch Teaching

Thank you for purchasing this product.

I hope this item is all that you require for your students and classroom. If you have any questions, comments or feedback please email me at melinda@topnotchteaching.com.

Personal Use Only:

This product is copyrighted to © Top Notch Teaching 2016. You are able to use this product for your own classroom use or home use only.

No part of this publication shall be reproduced, transmitted, or sold in whole or in part in any form, without prior written consent of the author.



Instructions

Cootie catchers (or chatterboxes/fortune tellers) are a fantastic way for your students to practice reading, writing and spelling words that have a particular phonics focus.

The cootie catchers are split into 5 sets of words, where each set introduces new sounds/letters. Each set builds on the previous and will include the sounds/letters from previous sets. The sets include:

Set 1: a, i, m, n, o, p, s, t

Set 2: b, c, g, h

Set 3: d, e, f, v

Set 4: k, l, r, u

Set 5: j, w, x, y, z

Each set of cootie catchers also includes a word overview sheet. This sheet provides a list of the words used in each cootie catcher.

The following pages explain how to assemble the cootie catchers as well as how you can use them in your class with your students.

Instructions

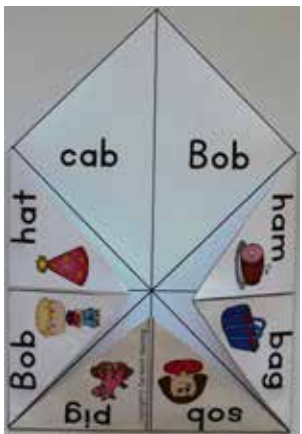
How to assemble

Cootie catchers are easy to assemble, follow the below steps.

1. First, print and/or copy the cootie catcher you want to use.
2. Cut out around the outside edge of the cootie catcher.
3. Have the cootie catcher facing with the pictures down.
4. Fold each corner in so that they meet in the center of the square.



5. Turn over and repeat the procedure, folding corners in to meet in the center. This will create four triangular flaps.
6. Turn the cootie catcher over so the pictures are facing up.
7. Place thumbs and forefingers under the square flaps. Move thumbs and forefingers in an open and shut motion. This will mean the cootie catcher opens and shuts, revealing four of the eight words each time.

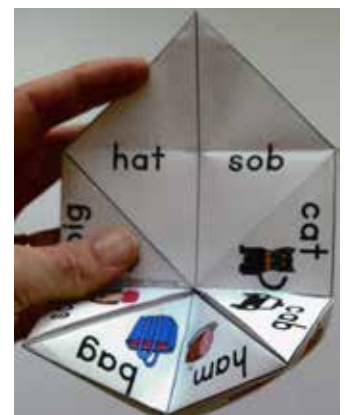


Instructions

How to use

This is how I use the cootie catchers with my students, but feel free to create your own ways that suit the needs of your students.

1. Have students work with a partner. One student (student 1) operates the cootie catcher.
2. The other student (student 2) picks one of the pictures and reads the word.
3. Student 1 opens and closes the cootie catcher while saying the sounds. For example, if the picture is a cat, the student would say: /c/ /a/ /t/. Student 2 would open/close the cootie catcher while saying the word.
4. Student 2 reads the word.
5. Again student 1 opens/closes the cootie catcher for the next word.
6. Student 2 picks another word.
7. This time student 1 opens the flap to reveal a word. Student 1 reads the word to student 2.
8. Student 2 writes the word on a mini whiteboard (or piece of paper). The student then checks the spelling is correct by looking at the word on the cootie catcher.
9. Students alternate taking turns operating the cootie catcher.











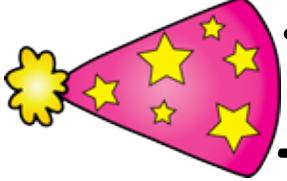


Set 2: b, c, g, h

Cootie Catcher 4			
bag	pig	hat	ab
cat	ham	sob	o
Cootie Catcher 5			
bat	hot	at	bib
can	in	cap	bin
Cootie Catcher 6			
cop	gap	hit	sag
tag	Ben	mob	gas






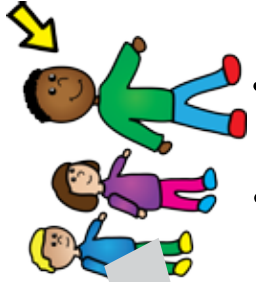
Cootie Catcher 4




bag 	cat 	cab 	pig 
hat 	cab	Bob	ham 
Bob 	sob	cat	bag 
cab 	pig 	pig	hat 



Copyright © Top Notch Teaching



Cootie Catcher 12



pnq  ram 

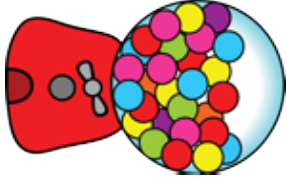

gum  wnm 



Ken  kid  gum  t

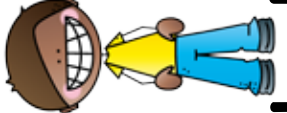
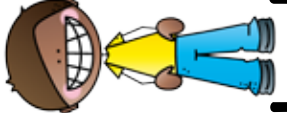
bud  qbc 

ram  bud 

Ken  gut 












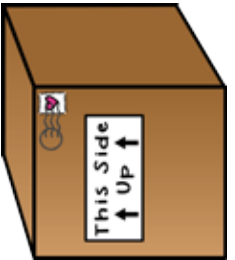
wnm  led 

led  cub 

kid  kid 

Copyright © Top Notch Teaching

Cootie Catcher 15

 <p>jug</p>	 <p>zip</p>	 <p>yap</p>	 <p>wet</p>
 <p>box</p>	<p>yap</p>	<p>Jan</p>	 <p>fox</p>
 <p>yap</p>	<p>jug</p>	<p>zip</p>	 <p>jug</p>
 <p>yap</p>	 <p>wet</p>	 <p>jam</p>	 <p>box</p>

Copyright © Top Notch Teaching

Credits

For more teaching resources and ideas by Top Notch Teaching, check out the following links.

[Top Notch Teaching TpT Store](#)

[Top Notch Teaching Blog Store](#)

[Top Notch Teaching Blog](#)

[Top Notch Teaching Facebook](#)

[Top Notch Teaching Pinterest](#)

[Top Notch Teaching Twitter](#)

Created using Artwork and Fonts from



Dollar Doodles