

DIGRAPH

Cootie

Catchments



TOP NOTCH
TEACHING

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Digraph Cootie Catchers

This pack includes 14 different cootie catchers to help your students learn to read and spell words that contain digraphs.

By Melinda Crean of Top Notch Teaching

Thank you for purchasing this product.

I hope this item is all that you require for your students and classroom. If you have any questions, comments or feedback please email me at melinda@topnotchteaching.com.

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Instructions

Cootie catchers (or chatterboxes/fortune tellers) are a fantastic way for your students to practice reading, writing and spelling words that contain digraphs.

The cootie catchers are split into 8 sets of words, where each set focuses on one digraph. The sets include:

Set 1: sh

Set 2: ch

Set 3: ck

Set 4: th

Set 5: ng

Set 6: qu

Set 7: wh

Set 8: le

Each set of cootie catchers also includes a word overview sheet. This sheet provides all of the words used in each cootie catcher.

The following pages explain how to assemble the cootie catchers as well as how you can use them in your class with your students.

Instructions

How to assemble

Cootie catchers are easy to assemble, follow the below steps.

1. First, print and/or copy the cootie catcher you want to use.
2. Cut out around the outside edge of the cootie catcher.
3. Have the cootie catcher facing with the pictures down.
4. Fold each corner in so that they meet in the center of the square.



5. Turn the cootie catcher over so the pictures are facing up.
6. Use your thumbs and forefingers under the square flaps. Move thumbs and forefingers in an open and shut motion. This will mean the cootie catcher opens and shuts, revealing four of the eight words each time.



Instructions

How to use

This is how I use the cootie catchers with my students, but feel free to create your own ways that suit the needs of your students.











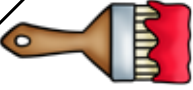

1. Have students work with a partner. One student (student 1) operates the cootie catcher.
2. The other student (student 2) picks one of the pictures and reads the word.
3. Student 1 opens and closes the cootie catcher several times saying the sounds. For example, if the picture is of a rattle, the student would say /r/ /a/ /l/ /l/ so that student 2 would open/close the cootie catcher 4 times.
4. Student 2 picks one of the words.
5. Student 1 opens and closes the cootie catcher for the number of sounds in the word.
6. Student 2 picks another word.
7. This time student 1 opens the flap to reveal a word. Student 1 reads the word to student 2.
8. Student 2 writes the word on a mini whiteboard (or piece of paper). The student then checks the spelling is correct by looking at the word on the cootie catcher.
9. Students alternate taking turns operating the cootie catcher.



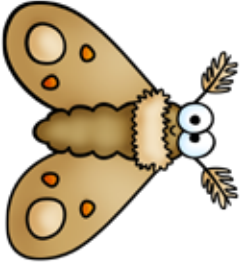
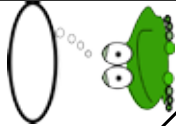









Set 1: sh

Cootie Catcher 1			
shed	cash	shrub	ship
crash	ship	crush	snop
Cootie Catcher 2			
dish	shell	trash	shin
sheep	wish	shut	wash

Cootie Catcher 1

 <p>shed</p>	 <p>crash</p>	 <p>fish</p>	 <p>cash</p>
 <p>shrub</p>	<p>fish</p>	<p>shop</p>	 <p>ship</p>
 <p>shop</p>	<p>brush</p>	<p>crash</p>	 <p>shed</p>
 <p>fish</p>	 <p>cash</p>	 <p>brush</p>	 <p>shrub</p>

Cootie Catcher 7

 moth	 think	 bath	 theft
 sloth	bath	tenth	 path
 tenth	moth	thin	 moth
 bath	 theft	thin	 sloth

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