LONG U
{oo} {ew} {ue} {u-e} {ui}
Activities, Games & Worksheets
‘Long U’ Activities, Games & Worksheets

{oø} {ew} {ue} {u-e} {ui}

Fun, hands on activities and games for teaching ‘Long U’

By Melinda Crean of Top Notch Teaching

Thank you for purchasing this product.

I hope this item is all that you require for your students and classroom. If you have any questions, comments or feedback please email me at melinda@topnotchteaching.com.

Personal Use Only:
This product is copyrighted to © Top Notch Teaching 2016. You are able to use this product for your own classroom use or home use only.

No part of this publication shall be reproduced, transmitted, or sold in whole or in part in any form, without prior written consent of the author.
# Table of Contents

## Instructions
- 4

### Posters
- Sorted Words Poster 5
- Individual Posters 6
- Word Wall Cards 26

### Activities & Worksheets
- Cut and Match 31
- Draw the Words 34
- Draw and Match 35
- Choose the Correct Spelling 39
- Find the Words 41
- Read and Write 46
- Match the Words 49
- Sort the Words 52
- Finish the Sentences 53
- Fluency Board 55

### Games
- Sound Bingo 56
- 4 in a Row 59
- To the Moon Reading and Spelling Game 64

## Credits
- 66
Instructions

This pack includes activities, games and worksheets for the phoneme /oo/. The activities use a combination of all of the words, or only some of the words.

The words used include:

oo: moon, broom, tooth, boot, igloo
ew: screw, blew, brew, flew
ue: glue, blue, clue
u-e: June, flute, Luke
ui: fruit, juice, suit, cruise, bruise

There are 3 main sections:

1. Posters - There is one poster that includes all of the words sorted into the spellings of the /oo/ sound. There are also individual posters for each of the words. Finally, word wall cards have also been included. These can be print, cut and laminated and used to add to your word wall or as flash cards for games and sorting activities.

2. Activities & Worksheets - There are 10 different activities included. These can be used for individual work or in small groups/centers.

3. Games - The games can be used with small groups or the whole class and are a fun way to revise and practice spelling and reading the words used in this pack.
<table>
<thead>
<tr>
<th>oo</th>
<th>ew</th>
<th>ue</th>
<th>u-e</th>
<th>ui</th>
</tr>
</thead>
<tbody>
<tr>
<td>moon</td>
<td>screw</td>
<td>glue</td>
<td>June</td>
<td>fruit</td>
</tr>
<tr>
<td>broom</td>
<td>blew</td>
<td>blue</td>
<td>flute</td>
<td>juice</td>
</tr>
<tr>
<td>tooth</td>
<td>brew</td>
<td>clue</td>
<td>Luke</td>
<td>suit</td>
</tr>
<tr>
<td>boot</td>
<td>flew</td>
<td></td>
<td></td>
<td>cruise</td>
</tr>
<tr>
<td>igloo</td>
<td></td>
<td></td>
<td></td>
<td>bruise</td>
</tr>
</tbody>
</table>
moon
broom
tooth
boot
igloo
screw
blew
brew
flew
glue
blue
clue
June 21st

June
flute
Luke
fruit
juice
suit
cruise
bruise
moon

broom

tooth

boot
igloo

screw

blew

brew
flew

glue

blue

clue
June
flute
Luke
fruit
juice
suit
cruise
bruise
Cut and Match
Cut out the words and match them to their picture.

- Igloo
- Star
- Hand
- Plane
- Flute
- Glue
- Moon
- Flew
- Bruise

Copyright © Top Notch Teaching
Cut and Match
Cut out the words and match them to their picture.

- tooth
- clue
- Luke
- fruit
- screw
- cruise
Cut and Match
Cut out the words and match them to their picture.

Name: ______________________

June
brew
broom

juice
boot
suit

Copyright © Top Notch Teaching
<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>blue</strong></td>
<td><strong>blew</strong></td>
<td><strong>boot</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Luke</strong></td>
<td><strong>suit</strong></td>
<td><strong>juice</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>broom</strong></td>
<td><strong>glue</strong></td>
<td><strong>screw</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>June</strong></td>
<td><strong>cruise</strong></td>
<td><strong>igloo</strong></td>
</tr>
</tbody>
</table>
Draw a line to match the word to the picture.

- moon
- flute
- clue
- fruit
- brew
Draw a line to match the word to the picture.

- bruise
- Luke
- glue
- flew
- tooth

Copyright © Top Notch Teaching
Draw and Match

Draw a line to match the word to the picture.

June

juice

blew

broom

screw
Draw and Match

Draw a line to match the word to the picture.

blue

boot

suit

igloo

cruise

Copyright © Top Notch Teaching
Choose the Correct Spelling

Fill in the the missing spelling.

oo  ew  ue  u-e  ui

igl___  bl___

bl___  t___th

fr___t  L___k___

fl___t___  br___se
Choose the Correct Spelling

Fill in the missing spelling.

oo  ew  ue  u-e  ui

fl____  m____n

gl____  br____m

J____n____  cl____

j____ce  s____t

Copyright © Top Notch Teaching
Find the Words

Find the 5 ‘oo’ words and circle them.

igloo  screw  broom  
June  clue  fruit  
moon  tooth  bruise  
boot  

Write the words below.
Find the 4 ‘ew’ words and circle them.

blue  screw  tooth  flute
suit  igloo  blew  brew
flew  juice

Write the words below.

Name: ________________________
Find the Words

Find the 3 ‘ue’ words and circle them.

moon brew blue

clue teen

broom

Write the words below.
Find the Words

Find the 3 ‘u-e’ words and circle them.

flute  June  boot
brew  blue
fruit  flew
tooth  Luke
juice

Write the words below.
Find the Words

Find the 5 ‘ui’ words and circle them.

June  Luke  juice
fruit  suit
cruise  screw
igloo  bruise
blew

Write the words below.

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

Copyright © Top Notch Teaching
1. Read the word.
2. Underline each sound in the word as you say it.
3. Use the squares to write each sound in the word.
4. Write the whole word.

**boot**

**fruit**

**June**

**blue**

**brew**
1. Read the word.
2. Underline each sound in the word as you say it.
3. Use the squares to write each sound in the word.
4. Write the whole word.

**Read and Write**

- cruise
- flute
- screw
- broom
- clue
Read and Write

1. Read the word.
2. Underline each sound in the word as you say it.
3. Use the squares to write each sound in the word.
4. Write the whole word.

igloo
bruise
Luke
tooth
flew
Read the words and circle the word that matches the picture.

Name: ____________________

fruit  juice  tooth

boot  moon  brew

June

brew  June  blew

glue  clue  flew

flew  flute  bruise

flute  bruise  Luke

cruise  suit  blue

Copyright © Top Notch Teaching
Match the Words

Read the words and circle the word that matches the picture.

flew  blew  screw

tooth  flute  igloo

bruise  suit  cruise

boot  blue  broom

boot  fruit  moon

Luke  brew  June
Read the words and circle the word that matches the picture.

fruit
moon
juice

broom
screw
clue

flew
tooth
blue

suit
tooth
igloo

June
brew
blew

bruise
flute
cruise
Sort the Words

Sort the words into the correct spelling.

<table>
<thead>
<tr>
<th>glue</th>
<th>June</th>
<th>fruit</th>
<th>flew</th>
<th>igloo</th>
</tr>
</thead>
<tbody>
<tr>
<td>moon</td>
<td>screw</td>
<td>juice</td>
<td>blue</td>
<td>Luke</td>
</tr>
<tr>
<td>bruise</td>
<td>boot</td>
<td>brew</td>
<td>suit</td>
<td>broom</td>
</tr>
<tr>
<td>flute</td>
<td>cruise</td>
<td>clue</td>
<td>blew</td>
<td>tooth</td>
</tr>
</tbody>
</table>

ew oo ui

ue u-e
1. The rocket will take you to the ________.

2. ________ ________ out the candle on his cake.

3. I will use the ________ to stick the shape to my page.

4. Will you eat ________ for morning tea?

5. Put the ________ ________ on the shoe rack.
1. I will give you a ___________ so you can find the ___________.

2. Use the ___________ to fix the table.

3. My birthday is in ___________.

4. I like to drink ___________ but it is bad for my ___________.

5. The man will put on his ___________ when he goes on the ___________.

screw  juice  cruise  broom
tooth  clue  suit  June
Fluency Board

How many words can you read in 30 seconds?

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>igloo</td>
<td>brew</td>
<td>bruise</td>
<td>flute</td>
<td>clue</td>
</tr>
<tr>
<td>June</td>
<td>blue</td>
<td>tooth</td>
<td>screw</td>
<td>moon</td>
</tr>
<tr>
<td>fruit</td>
<td>boot</td>
<td>glue</td>
<td>cruise</td>
<td>blew</td>
</tr>
<tr>
<td>flew</td>
<td>Luke</td>
<td>juice</td>
<td>broom</td>
<td>suit</td>
</tr>
</tbody>
</table>
Sound Bingo Instructions

Resources

- Copies of the bingo board;
- Set of bingo word cards; and
- Pens / pencils / white board markers.

Instructions

Sound bingo is great for spelling practice that is an alternative to spelling tests.

1. Copy the bingo board so there are enough for all students. Laminate the boards so they can be reused.
2. Copy and cut the bingo word cards. The first five rows of the bingo word cards are for the words used in this pack. The remaining words are more words that include the sound focus.
3. Provide each student with a bingo board.
4. Students write one of each of the spellings on the board in random squares. They repeat the spellings until all the squares contain a spelling for the sound.
5. The teacher randomly chooses words and calls them out.
6. Students select a square with the correct spelling for the word. They write the word in that square and then cross out the spelling.
7. Students call bingo when they have 3 words in a row (vertical, horizontal or diagonal) or when all squares are filled.
8. For a student to win all words need to be spelled correctly.
Sound Bingo

Sound /oo/, spellings: oo  ew  ue  u-e  ui
<table>
<thead>
<tr>
<th>moon</th>
<th>broom</th>
<th>tooth</th>
<th>boot</th>
</tr>
</thead>
<tbody>
<tr>
<td>igloo</td>
<td>screw</td>
<td>blew</td>
<td>brew</td>
</tr>
<tr>
<td>flew</td>
<td>glue</td>
<td>blue</td>
<td>clue</td>
</tr>
<tr>
<td>June</td>
<td>flute</td>
<td>Luke</td>
<td>fruit</td>
</tr>
<tr>
<td>juice</td>
<td>suit</td>
<td>cruise</td>
<td>bruise</td>
</tr>
<tr>
<td>food</td>
<td>hoop</td>
<td>loop</td>
<td>spoon</td>
</tr>
<tr>
<td>chew</td>
<td>crew</td>
<td>drew</td>
<td>threw</td>
</tr>
<tr>
<td>true</td>
<td>rude</td>
<td>prune</td>
<td>intrude</td>
</tr>
<tr>
<td>soon</td>
<td>proof</td>
<td>troops</td>
<td>shoot</td>
</tr>
<tr>
<td>Lewis</td>
<td>suitcase</td>
<td>shooting</td>
<td>recruit</td>
</tr>
<tr>
<td>screwdriver</td>
<td>unscrew</td>
<td>goose</td>
<td>cashew</td>
</tr>
</tbody>
</table>
4 In A Row Instructions

Resources

- Copies of the ‘4 in a row’ boards;
- 2 different colored markers / pencils; and
- Spinner - paper clip and pencil / chopstick.

Instructions

4 different boards have been included that use all of the words from this pack.

1. On paper or card, print and laminate each board game.
2. If you have students that have large writing the games can be enlarged so that the writing squares are bigger.
3. To play the game, students will need 2 different colored markers (or pencils). They will also need a spinner. To make a spinner use a paper clip and either a pencil or chopstick.
4. The students take turns to spin a word, read the word and then write it on the grid. The winner is the first player to get 4 words in a row in any direction.
4 in a Row

Play with 2 different colored markers. Take turns to spin a word, read it and write in on the grid. The winner is the first player to get 4 words in a row in any direction.

flew flute igloo cruise blue
Play with 2 different colored markers. Take turns to spin a word, read it and write it in on the grid. The winner is the first player to get 4 words in a row in any direction.

clue   moon
screw  fruit
Luke
### 4 in a Row

Play with 2 different colored markers. Take turns to spin a word, read it and write it in on the grid. The winner is the first player to get 4 words in a row in any direction.

<table>
<thead>
<tr>
<th>June</th>
<th>juice</th>
</tr>
</thead>
<tbody>
<tr>
<td>brew</td>
<td>glue</td>
</tr>
<tr>
<td>broom</td>
<td></td>
</tr>
</tbody>
</table>

**Board 3**
**4 in a Row**

Play with 2 different colored markers. Take turns to spin a word, read it and write it in on the grid. The winner is the first player to get 4 words in a row in any direction.

### Words

- bruise
- blew
- boot
- tooth
- suit

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Copyright © Top Notch Teaching
Instructions

To the Moon Reading and Spelling Game

Resources

- Copies of the game board;
- Different colored counters for each player;
- 6 sided dice; and
- Mini white boards and markers (or paper and pencils).

Instructions

1. This game is suitable for 2 - 4 players.
2. Print and laminate the game board.
3. Each student selects the place they would like to start - either the boot, fruit, Luke or glue. The students place their counter on the chosen picture.
4. Students take turns rolling the dice. They move around the game board in a clockwise direction.
5. If a student lands on a word, they read the word.
6. If a student lands on a picture, they write the matching word on their white boards.
7. If a student lands on an instruction, they follow that instruction.
8. Students move around the game board until they are back to their starting place.
9. They then move up towards the moon in the middle.
10. The first student to reach the moon is the winner.
Credits

For more teaching resources and ideas by Top Notch Teaching, check out the following links.

Top Notch Teaching TpT Store  Top Notch Teaching Blog Store
Top Notch Teaching Blog       Top Notch Teaching Facebook
Top Notch Teaching Pinterest  Top Notch Teaching Twitter

Created using Artwork and Fonts by: